



SC Annual School Report Card Summary

Hunter Street Elementary

York 1

Grades: PK-5

Enrollment: 862

Principal: Kevin A. Hood

Superintendent: Dr. Russell Booker

Board Chair: Chris Stephenson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	At-Risk	TBD	Not Met	RP
2007	Average	At-Risk	N/A	Not Met	CA
2006	Average	At-Risk	N/A	Met	CSI-DELAY

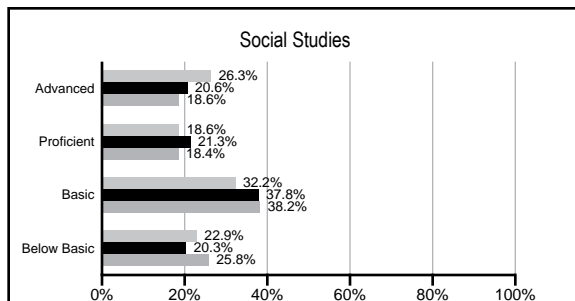
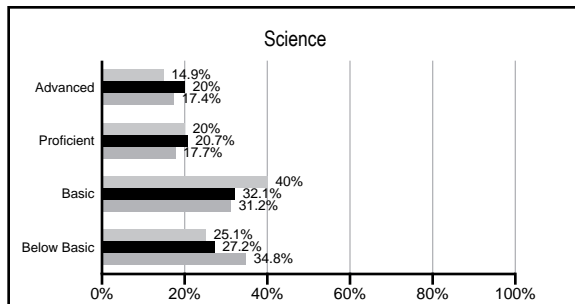
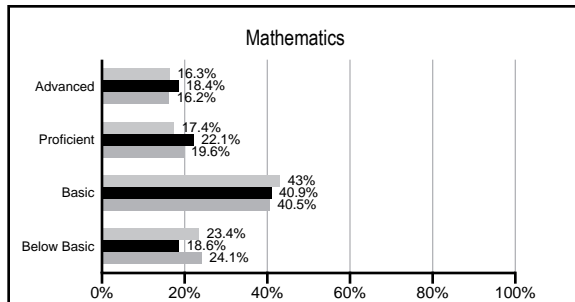
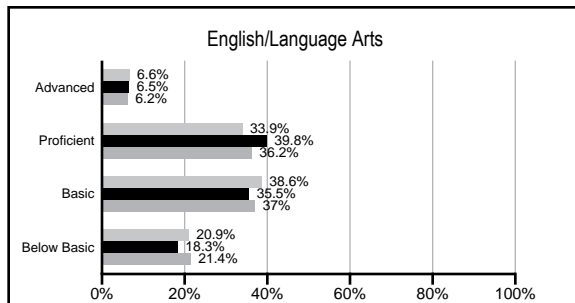
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	15	59	5	1

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

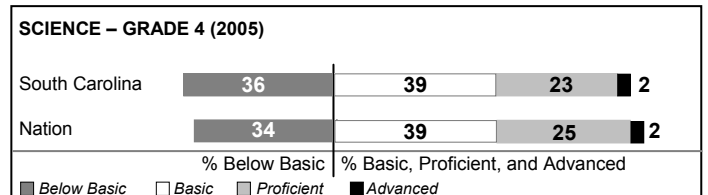
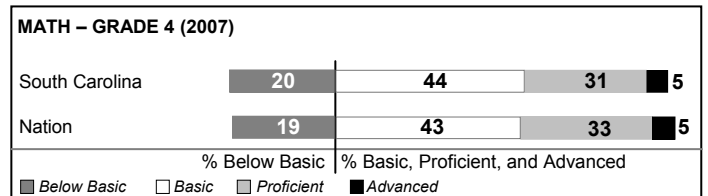
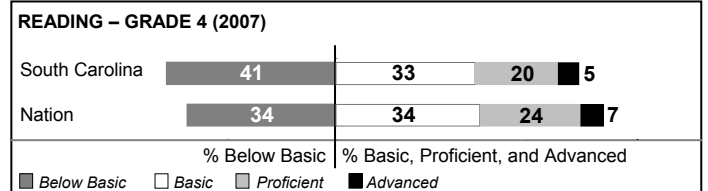
PACT PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Hunter Street Elementary [York 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=862)				
Retention rate	2.3%	Down from 3.0%	2.2%	2.3%
Attendance rate	96.3%	Up from 96.1%	96.3%	96.3%
Eligible for gifted and talented	13.5%	No Change	12.3%	10.4%
With disabilities other than speech	7.3%	Down from 7.4%	7.9%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=53)				
Teachers with advanced degrees	49.1%	Down from 50.0%	56.0%	56.7%
Continuing contract teachers	84.9%	Up from 77.8%	77.8%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	84.0%	Up from 80.9%	88.2%	86.4%
Teacher attendance rate	94.4%	Down from 94.5%	95.0%	94.9%
Average teacher salary	\$43,604	Up 5.2%	\$45,250	\$45,345
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
School				
Principal's years at school	3.0	Up from 2.0	3.5	4.0
Student-teacher ratio in core subjects	18.9 to 1	Up from 17.3 to 1	19.2 to 1	18.5 to 1
Prime instructional time	88.8%	Down from 89.0%	90.3%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil*	\$5,977	Up 12.4%	\$6,441	\$7,052
Percent of expenditures for instruction*	73.9%	Down from 75.5%	69.9%	69.1%
Percent of expenditures for teacher salaries*	67.9%	Down from 71.2%	65.3%	64.2%
% of AYP objectives met	71.4%		89.5%	85.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	40	118	61
Percent satisfied with learning environment	90.0%	83.1%	72.9%
Percent satisfied with social and physical environment	90.0%	84.7%	78.0%
Percent satisfied with school-home relations	70.0%	86.3%	76.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Hunter Street Elementary School is to provide quality educational experiences that will enable all students to achieve their fullest potential in order to become effective citizens in an ever-changing world.

Students are actively engaged in the learning process that extends beyond the basics and the staff works diligently to provide students with experiences that will enable each child to reach their fullest potential. Literacy was a main focus during the 2007-2008 school year. We initiated Husky Time based on MAP Reading data. In Husky Time, students are taught literacy skills on their level.

Hunter Street, a Title One school, continues to provide a standards-based academic program coupled with learning opportunities in music, art, physical education, technology and guidance. A variety of extracurricular opportunities are available to strengthen our students' development. These opportunities include Spanish Club, Hip Hop Huskies, and Recyclers.

Hunter Street is proud of our students' state and local recognitions during the 2007-08 school year. Once again, Hunter Street had the district's 5th grade representative in the Lt. Governor's Writing Contest. Also, we had two students representing Hunter Street in the South Carolina Elementary Honors Choir. Two of our students' artwork placed first and second in the Piedmont Region of the Picasso Art Project while three others had work exhibited. Three of our fifth grade MERIT students win first place in the Hootie South Carolina Stock Market Game. During the school district's Mu Alpha Theta math competition, our math team won first place. In addition to the students' recognitions, some of our teachers received state, local, and district teacher grants and one teacher received her National Board Certification.

Students and their families are encouraged to participate in school-wide projects and events such as Revving Up to Read in kindergarten, 1st Grade Reading Night, Math and Science Winter Wonderland, Book Fairs, Grandparents Day, Awards Ceremonies, Read Across America Week, Donuts for Dads and Muffins for Moms. Students have received school recognition through Character Student of the Month, Bus Safety Superstars, Math Madness, MAP Celebration and Hood's Heroes. Another school-wide project was the formation of the Hunter Street Mentoring Program. Members of the Hunter Street faculty and staff were mentors to some the students of Hunter Street.

Education is a team effort and participation from parents, staff, students, and members of the community is always welcome. We want the best for our Hunter Street students so that they will become lifelong learners. Our Hunter Street parents, families, and community members continue to be essential to the success of our school through their never-ending efforts in volunteering and support of our PTO, SIC, and school initiatives. Our teachers are phenomenal, our parents are superb and our students are the best. Because of effective teamwork and sincere caring, our Hunter Street Family is truly striving for success.

Kevin A. Hood, Principal Lisa Beck, SIC

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